



### 301 Central Education Foundation Mini-Grant Evaluation Rubric

**301 Central Education Foundation**

Rev 10-21-09

**RATING ?**

**CRITERIA ?**

Project TITLE

**#00 CATEGORICAL ?  
POINTS**

		Exceptional Presence / Quality of this Property	Substantial Presence / Quality of this Property	Adequate Presence / Quality of this Property	Minimal Presence / Quality of this Property	No Evidence of or Reference to this Property	
		"4"	"3"	"2"	"1"	"0"	
Grade Levels Served	Specific Grade Multiple Grade Span Bldg Span (ex. K-5, 6-8, etc.) Beyond School Span	Serves grades beyond building Grade span	Serves most or all grades within building span	Serves multiple grade levels &/or classes	Serves one class at one grade level	Students are not served by this project	
Approximate Number of Student Benefactors	0-10 11-30 31-100 <100 (Indirect -2) <span style="float: right;">2x</span>	Directly benefits more than 100 district students	Benefit to more than one class is likely within one school	Benefits one class or small group within one school	Benefits few students directly or indirectly	Students are neither directly nor indirectly served by this project	
Alternate Funding Possibilities	None Sought Budget OR PTO/PTC Internal < 1 Internal & Outside	Multiple bldg & other outside funding sources sought	Multiple bldg sources (i.e.. budget & PTO) funding sought	Single additional fund source funding sought (i.e.. bldg budget OR PTO)	Alternate funding possibly available (school budget, PTO) but not sought	Alternate funding should be available, but is not mentioned	
BUDGET Categories	Reusable Items Consumable Items Academic / Training Other	Funds for mostly reusable academic artifacts	Funds for generally non-reusable academic artifacts &/or consumables	Funds for generally non-academic artifacts and consumables	Funds for mostly non-academic consumables	Budget include stipend	
INCLUDED Student Diversity Characteristics	Multiple Grades Special Needs Diverse Levels Multiple Ethnic <span style="float: right;">2x</span>	Involves full spectrum of general student population WITH specified underserved subgroup(s)	Specifically targets an identified spectrum of diverse/underserved student population(s)	Involves general student population likely including unspecified underserved subgroup(s)	Involves only a homogeneous general student population	No students are served by this project	
Alignment with 301CEF Mission and Goals	Innovation <span style="float: right;">1x</span> Equity <span style="float: right;">1x</span>	Very innovative and/or helps address inequities within the district	Considerably innovative &/or somewhat addresses equity issues	Somewhat innovative and/or does little for equity issues	Little or nothing "new" and/or does nothing for inequities within the district	Appears to conflict with 301CEF Goals and/or Mission	
Availability of Alternate Programs	Same Prgm, Similar Prgm	No evidence of similar program within the district	Similar Programs in district but not accessible	Similar programs in district, but not at same locale	Similar programs are readily available	Project appears to be without merit	
On-Going Benefits	Beyond project window Beyond school year	Benefits reach extensively beyond the course curriculum and school year	Benefits reach significantly beyond the course curriculum &/or school year	Benefits reach somewhat beyond the course curriculum & school year	Benefits marginally reach beyond the course curriculum &/or school year	Benefits do not appear to reach beyond the course curriculum or school year	
Project consistent with examples provided	Technology Beyond School Day Upgrade of Existing fits w/Best Practices	Exceptionally strong in more than one of these or similar areas	Strong in one or more of these or similar areas	Somewhat strong in one or more of these or similar areas	Marginally incorporates one or more of these or similar areas	Project proposal appears to be inconsistent with provided examples	

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**Columnar POINTS ?**

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Reviewed 10-21-09